

# **The Sherwood Cluster Meeting with the Montgomery County Board of Education**

Wednesday, February 6, 2019  
William H. Farquhar Middle School Cafeteria  
17017 Batchellors Forest Road, Olney, Maryland

MCPS Facilitators, Boundary Analysis  
5:30 p.m. – 6:30 p.m.

Board of Education  
7:00 p.m. – 9:00 p.m.

## **AGENDA**

### **Welcome and Introductions**

- Welcome by William H. Farquhar Middle School Principal Joel Beidleman and Sherwood MCCPTA Cluster Coordinators
- Board Member Introductions, Mrs. Shebra L. Evans, President
- School by School Introductions of Cluster Principals and PTA Presidents

### **Cluster PTA Highlights**

- PTA Presidents share a positive activity/development

### **Topics of Interest to the Sherwood Cluster**

- Class Size/Realignment of Elementary School Boundaries
- Programming/Alignment of Resources  
(ESOL, Special Ed, Family Support, After School Programs)
- Security (Facility & Transportation)

### **Question and Answer Session**

- Questions collected on index cards during the meeting

### **Conclusion/Adjourn**

**Focus Group Discussion**  
**Board of Education Resolution to Implement a**  
**District-wide Review of School and Cluster Boundaries**

The Board of Education's January 8, 2019, Resolution calls on the superintendent of schools to engage, using an external consultant, in an in-depth review and analysis of how existing school and cluster boundaries support or impede the effective use of school facilities in Montgomery County Public Schools (MCPS).

MCPS will issue a Request for Proposals to select an external consultant to conduct this analysis. The consultant's review is not a boundary study for specific school assignment changes. The consultant will issue the final report of findings and options to the Board of Education in spring 2020. Following receipt of the consultant's analysis, the Board of Education will determine any next steps.

Any potential future process would continue to be based on the four factors established in Board of Education Policy FAA, *Educational Facilities Planning*, for consideration in determining boundaries for student assignment. These four factors are: demographics of the student body population; geographic proximity of communities to schools; stability of assignments over time; and school capacity and enrollment.

The Board of Education seeks community input and engagement at every stage of the process of this review. At this stage, we are compiling community input into the scope of work for this review, the framework for the assessment of the district's school and cluster boundaries, and how the consultants will focus their efforts and analysis.

**Questions for Discussion**

- As a resident and/or parent, what issues are important to you to include in a review and analysis of school and cluster boundaries?
- If you could advise the consultant who will be conducting the MCPS boundary analysis, what would you tell the consultant are the greatest concerns among parents about the current attendance zones?
- What do you want to learn from the boundary analysis?