

Greenwood Elementary School Parent Workshop

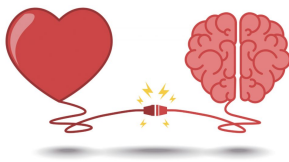


Jen Cort Educational Consulting

AGENDA

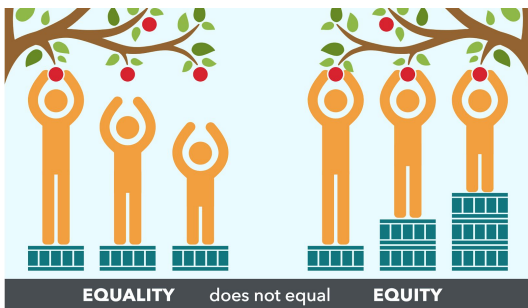


- Four New Constructs:
 - Athletics
 - Diversity
 - Technology
 - Elongation of adolescence
- Navigating Challenging Topics
- Application:
 - Now what?



Social and emotional learning connects the heart *and* the mind

EQUITY AND EQUALITY



Equality:
Everyone gets the same thing

Equity:
Everyone gets what they need

I see Equity, Diversity, Justice, and Inclusion (EDIJ) as interconnected.

Recently received this note from a workshop attendee...

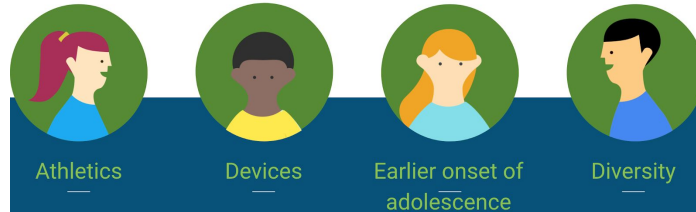
EDIJ is perhaps more memorable as 'JEDI'



Equity- you get what you need
Diversity- Understanding that each individual is unique
Inclusion- Embracing, inviting, welcoming, creating space for others
Justice- A concern for justice, peace, genuine concern for equity of all

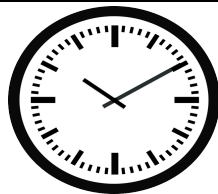
NEW CONSTRUCTS IN PARENTING AND TEACHING

New Constructs For Students, Parents, and Teachers



- 1. Devices:** As continuous presence in our lives, primary means of communication, and source for information
- 2. Athletics:** Entity around which family life and school engagement are scheduled
- 3. Earlier onset of adolescence:** New timelines for onset of adolescence
- 4. Diversity, Equity, Inclusion, Justice:**
 - a. Gender Identity
 - b. Sexual orientation
 - c. Race
 - d. Media portrayal
 - e. Belief systems

TIME AND ENERGY



WORRIED YOU WON'T HAVE THE RIGHT ANSWERS?

You won't always have the right answers to the situations our students are dealing with today.

There is no way you can. You have not lived out being a child when sports is a culture, around which families orient their lives; when devices are seemingly connected to our bodies; when



the conversations about equity and inclusion covered so many topics.

This is about our students, not about us, and we are not expected to have all of the *right* answers. Over and over again, students share “I need my my parent/teacher to...”

- Be present
- Resist telling me their childhood stories in response to my concern
- Listen
- Care
- Admit when they don't know
- Apologize when they wish they had done things differently
- Ask our opinion
- Let us lead advisory sometimes
- Tell us they are uncertain about a topic instead of just looking nervous
- Have the discussions! Don't make it so all of my friends heard something from their advisor but I didn't hear it from you.

NOW WHAT?



VALUES ARTICULATION

1. Family
2. Individual
3. When values are conflicted?

Quiet Sad Finicky Down Important Sneaky **Sick**
 Healthy Energetic Nurturing **Humorous** Dedicated
 Talented Blissful Curious Empty **Inspiring** Stressed
 Dazed Angry **Pained** Insecure Indifferent Wronged
 Sleepy **Gleeful** Desperate Grieved Questioning Prepared
 Faithful Lonely Average Depressed Worried
 Rebellious Controlled Relieved **Immature** Happy
 Careful Nosy Strong Optimistic Fulfilled
 Meek **Stricken**

FEELINGS

Confident Indignant **Young** Honest Imposing
 Foolish Young Understanding **Unstable** Enthusiastic
 Cranky Arrogant Enraged Successful Unassuming
 Untruthful Uncontrolled Trustworthy Scared Joyous
 Unbalanced Attractive Merry **Dreamy** Imaginative
 Vicious **Mature** Up Complete Challenged
 Merry Intelligent Needy Well Old Important
 Anxious **Meaningful** Furious Failure Destined
 Bashful Insightful Amazed **Humble**
 Spunky Unattractive Fussy Content Trusting